

CEWC-Cymru's Top Tips for Debaters

- Essential reading for the Wales Schools Debating Championships
- Helpful for your school debating club
- An easy-to-use resource for teachers







www.cewc-cvmru.org.uk/debating



Here at CEWC-Cymru, we think that everyone should have the chance to take part in debates.

Debating helps you to develop your communication and thinking skills, your knowledge of important world issues and current affairs, and your ability to work in a team.

But debating is an art that can take a long time to master! We have therefore put together this handy set of cards to help you learn some of the basic principles.

There are tips on all of the marking categories that we use in the Wales Schools Debating Championships: Style, Content & Rebuttal, and Strategy. There are also suggestions on how to give a summation speech and how to use points of information (POIs).

Finally, we have given some suggested timings for each debater's speech.

How our debates work

You can find our full rules and guidance at www.cewccymru.org.uk/debating, but here are the basics:

- The topic for debate is known as the **motion**
- Each debate has 2 sides: Proposition (in favour of the motion) and **Opposition** (against)
- Each team has 2 speakers, each of whom delivers a 7minute speech.
- One of you will also need to give a 4-minute speech at the end, known as a summation.
- The speakers take turns as follows:
 - 1st Proposition
 - 1st Opposition
 - 2nd Proposition
 - 2nd Opposition
 - **Opposition Summation**
 - **Proposition Summation**
- During the four main speeches, you can interrupt your opponents with a point of information.

Good luck!



Index of Cards

Marking categories

- 2 Style: 6 things to remember
- 3 Content: 6 things to remember
- 4 Rebuttal: 3 things to remember Strategy: 3 things to remember

Other tips

5 Summations: 3 things to remember POIs: 3 things to remember

Speaker roles and timings

- 6 1st Proposition
- **7** 1st Opposition
- 8 2nd Proposition
- 2nd Opposition
- 10 Summations

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Try to sound confident – even if you're feeling nervous



Don't stay tied to your notes – eye contact is important

Style (3 of 6)

Don't whisper, don't shout, don't race through – go for a calm, commanding performance

Style (4 of 6)

Change your tone to suit what you're saying

Style (5 of 6)

Look at the audience, not your opponents

Style (6 of 6)

Try to use humour – when appropriate!







Content (1 of 6)

Define the motion clearly (if you're the Proposition)



Content (2 of 6)

Come up with 3 clear arguments for your side of the debate



Content (3 of 6)

Explain each argument in detail, with evidence

(not too many statistics!)



Content (4 of 6)

Give a snappy summary of your team's case



Content (5 of 6)

Signpost your arguments



Content (6 of 6)

Link your arguments to the big issues in the world today



Top Tips for Debaters 4





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Rebuttal: 3 things to remember Strategy: 3 things to remember



Find a way to dispute each of your opponents' major points



Tell us why your arguments are stronger

Rebuttal (3 of 3)

Alter your speech so you can respond effectively

X Strategy (1 of 3)

Show that you are working as a team

Strategy (2 of 3)

Use all your time – make sure each speaker has enough to say

Strategy (3 of 3)

Use points of information to support your side of the debate



Top Tips for Debaters 5



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Summations: 3 things to remember POIs: 3 things to remember

Summations (1 of 3)

Tell us what 'big issues' the debate has covered

Summations (2 of 3)

Remind us of both teams' arguments

Summations (3 of 3)

Say clearly why your team's arguments were stronger

Points of Information (1 of 3)

Try interrupting your opponents with plenty of relevant points

Points of Information (2 of 3)

A point of information is not a mini speech – 15 seconds max!

(i) Points of Information (3 of 3)

If you accept a point, make sure you respond to it





1st Proposition (1 of 6)

0:00

Introduction and definition of motion

1st Proposition (2 of 6)

1:00

Case summary and division of arguments

1st Proposition (3 of 6)

1:30

Argument 1

1st Proposition (4 of 6)

4:30

Argument 2

1st Proposition (5 of 6)

6:30

Sum up

1st Proposition (6 of 6)

7:00







(\$\forall \text{1st Opposition (1 of 6)}

0:00

Introduction and response to Prop's definition

(\$ 1st Opposition (2 of 6)

0:30

Case summary and division of arguments

(\$\) 1st Opposition (3 of 6)

1:00

Rebuttal of 1st Prop's arguments, point by point

(\$ 1st Opposition (4 of 6)

3:00

Opposition Argument 1

1st Opposition (5 of 6)

5:00

Opposition Argument 2 1st Opposition (6 of 6)

6:30

Sum up

7:00







2nd Proposition (1 of 6)

0:00

Introduction

2nd Proposition (2 of 6)

0:30

Reminder of Prop case and summary of debate so far



2nd Proposition (3 of 6)

1:00

Rebuttal of 1st Opp's arguments, point by point



2nd Proposition (4 of 6)

3:30

Proposition Argument 3



2nd Proposition (5 of 6)

6:30

Sum up



2nd Proposition (6 of 6)

7:00







(a) 2nd Opposition (1 of 6)

0:00

Introduction

(\$\forall \text{2nd Opposition (2 of 6)}

0:30

Reminder of Opp case and summary of debate so far

(\$2nd Opposition (3 of 6)

1:00

Rebuttal of 2nd Prop's arguments (and Prop in general) (\$ 2nd Opposition (4 of 6)

4:00

Opposition Argument 3

2nd Opposition (5 of 6)

6:30

Sum up

2nd Opposition (6 of 6)

7:00





Summation timings (1 of 6)

0:00

State 3 key issues or questions arising from the debate

Summation timings (2 of 6)

0:30

Issue/Question 1: what they said, what we said, why we won

Summation timings (3 of 6)

1:30

Issue/Question 1: what they said, what we said, why we won

Summation timings (4 of 6)

2:30

Issue/Question 1: what they said, what we said, why we

Summation timings (5 of 6)

3:30

Sum up

Summation timings (6 of 6)

4:00