

Course	Level	Summary	Learning Objectives	Time
Research skills for the new curriculum	1	<p>Implementing the new curriculum will mean experimenting, looking at results and building on what works. Research methods explored here, especially Appreciative Enquiry, will be invaluable in testing out new ways of working and reflecting on them, and is a valuable skill in working cross culturally (within schools and communities and in international collaboration). It will also help you to explore the value of international partnerships - a fantastic way to deliver the Welsh and International dimension across the curriculum.</p> <p>The skills teachers gain on this course can and should be shared with learners as part of curriculum delivery - teachers using these methods with learners can equip them with the skills to learn, support problem solving and imagination, and ensure learners are better able to act as ethical informed citizens.</p>	<p>Develop an awareness of how culture can influence one's own interpretations, and help to understand the behaviour of others</p> <ul style="list-style-type: none"> • Consider the advantages and disadvantages of various approaches to research, and the qualities of a successful researcher • Understand and start using appreciative questioning in the context of the new curriculum and international collaboration • Understand the professional learning opportunities international collaboration can offer 	3 hours
Research skills for the new curriculum	2	<p>This expands on the learning in level 1, giving teachers an opportunity to get to grips with appreciative enquiry as a research technique.</p> <p>This can help teachers, their pupils, their partner schools to work out and implement visions for change – ideal for empowering yourself and your learners to be change makers in complex situations</p>	<ul style="list-style-type: none"> • Consider the implications of different research approaches to learning about own and unfamiliar educational contexts • Understand the value of appreciative inquiry to intercultural learning • Develop their insights into how international collaboration can spark new 	6 hours

			<p>ideas and help reflect on and develop own practice.</p> <ul style="list-style-type: none"> • Understand the importance of surfacing cultural assumptions by learning from as many insider views as possible • Practise articulating their school's context, values and practices in preparation to host and visit international partners 	
Creative Contributors	2	<p>Test a range of techniques and resources to develop your pupils as creative contributors across the areas of learning and experience.</p> <p>By the end of the session, you'll be confident to support creativity across the new curriculum. Also explore how international collaboration can enhance these experiences.</p>	<p>Define, based on research and experience, the skills involved in creativity.</p> <ul style="list-style-type: none"> • Understand the professional learning opportunities international collaboration can offer • Develop tools that will support and extend your learners as creative contributors • Plan delivery of creativity within their classrooms and assess impact. 	12 hours + time to deliver a project in school
Developing ambitious learners and global citizens	3	<p>Develop your pupils into leaders across the areas of learning and experience, so they are able to make dynamic choices about their learning, take action on issues that matter to them and reflect on their performance.</p>	<p>Define leadership qualities based upon research and experience</p> <ul style="list-style-type: none"> • Develop a working knowledge of different leadership styles within their classes • Design opportunities to empower students as leaders 	12 hours + time to deliver a project in school

		It will also help you to explore the role pupils can play in developing international partnerships.	<ul style="list-style-type: none"> • Learn about opportunities for Student Leadership in International partnerships; 	
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Successful international partnerships	2	A must for any school with a new to 1-year old international partnership or for teachers new to international collaboration. This course gives an excellent opportunity to think about the purposes of partnership, how to make sure it is equitable and sustainable, and how to implement plans to improve the partnership and pupil outcomes.	<p>Explore the factors that help or hinder the development of a mature, equitable partnership relationship</p> <ul style="list-style-type: none"> • identify practical ways of planning and managing a school partnership • identify ways of maximising involvement across the school and wider community in an international partnership • explore the next steps for your partnership 	12 hours + time to deliver a project in school
Successful international partnerships	3	Take your international partnership to the next level, exploring how you can involve wider communities, fundraise together and make improvements. Plan projects to improve pupil outcomes while enhancing your partnership	<p>Explore the factors that help or hinder the development of a mature, equitable partnership relationship</p> <ul style="list-style-type: none"> • identify practical ways of planning and managing a school partnership • identify ways of maximising involvement across the school and wider community in an international partnership • deliver, monitor and evaluation a change project with partners • explore the next steps for your partnership and how you can move forwards together with your partners 	12 hours + time to deliver a project in school