

Introduction

Alaw Primary School in Tonypany is a Rights Respecting Gold School, where pupils learn about their rights and their freedoms. They thought becoming a Peace School would be a natural extension to their current aims and ethos and decided to join the scheme.

Staff and students are fully committed to peace and all the relevant dates and landmarks are marked and celebrated throughout the School year. Peace is one of the 12 values that pupils currently learn about and is a value that is of utmost importance.



DOING SOMETHING FOR PEACE- PEACE EXHIBITION

What made you become a Peace School?

We believe that pupil voice is important, and we encourage pupils to speak out on local and national topics that affect them and others.

We would dearly love our pupils to be ethically, informed citizens and have an understanding of how small actions can affect others in a positive way. The scheme also sits well within the Sustainable Development Goals and our work on understanding democracy, to support learners in becoming active global citizens.

Is it possible to integrate peace stories into the curriculum?

Yes. We have created our own campaign for peace and change, and explored protest songs and art work. The Peace Project runs alongside the Parliamentary Schools Ambassadors and Rights Respecting Schools programmes.

What are the outcomes?

Children now understand how their voices can be heard, they have been involved in decision-making and have been involved in critical thinking skills challenge groups.

Impact so far

Using restorative approaches to positive behaviour has improved how pupils solve their own problems, seek advice and work together for peace within their classrooms and friendship groups. Mindfulness lessons have been extended throughout the school.

A whole new area 'Dosbarth y Byd' has been created where pupils have developed their international links, looking at how life is different and similar for children in Uganda and Wales.

Infant classes have developed understanding of emotions and feelings. Children in Yrs 2/3/4 have focused on celebrating diversity, looking at positive role models and striving for peace within the community. In year 6 we have focused on challenging stereotypes and promoting positive body language. Years 3/4 have worked with an artist to create a bug city, promoting positive collaboration through play.

"Children need to find personal peace, as well as understanding the global implications of peace."