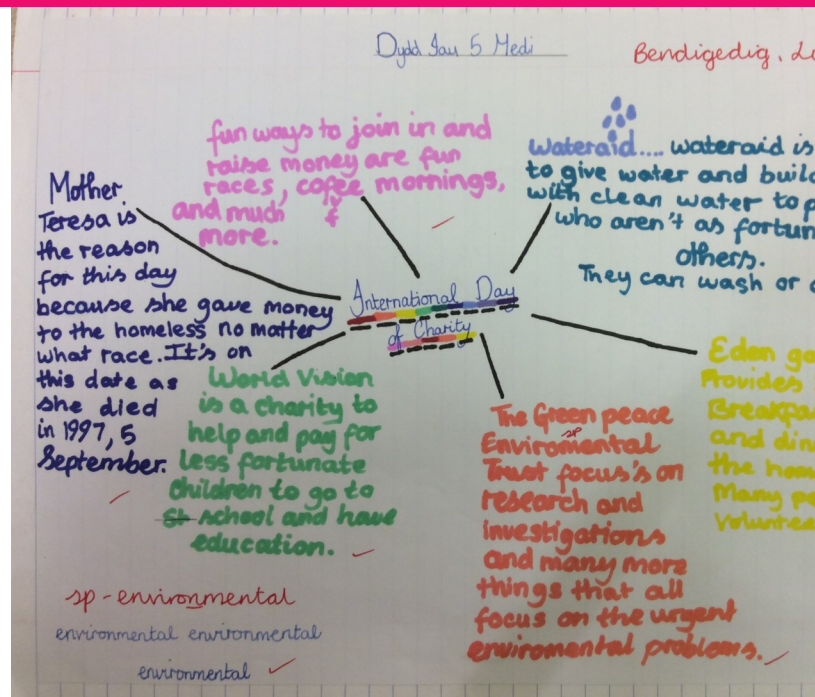


Introduction

Wales Peace Schools are places where everyone feels safe, respected and valued. There is a school ethos based on cooperation, respect for differences and problem solving.

This is certainly the case for Clytha Primary School, Newport who decided to join the Scheme and start their action plan. They decided it was important to support children and make sure they are being cared for and supported at the highest level possible.

“The school is a vibrant and embracing community, which fully realises its vision to nurture the talents of all its pupils and staff.”



PEACE WORK PRODUCED BY LEARNERS

What made you become a Peace School?

At Clytha Primary School, we really do have a 'Togetherness' ethos, where members of our community respect each other and cooperate to achieve confidently at the highest level possible.

How did you integrate peace stories into the curriculum?

We are always striving to develop creativity within our curriculum, with many of these opportunities being voiced and led by the children. Peace stories can be developed through English sessions, PSE and RE sessions.

What were the outcomes?

Students became involved as active local and global citizens. For instance, Year 6 have already started a project where children have worked on Global Goals 3 (good health and well-being) and 6 (Clean water and sanitation). As future leaders, it is crucial that these goals are at the forefront of the minds of our children, along with awareness of how they can play an active role within our community.

Impact so far

Because of the Action Plan, pupils:

- Are aware of what happens around them locally, nationally and across the world
- Recognise that they have a safe and peaceful place within them.
- Cooperate and respect each other's views, opinions and decisions.
- Show respect to each other in the real world and in the digital world.
- Are aware and able to discuss war, peace and global issues.
- Learned about tolerance and inclusivity
- Become more confident, capable and independent citizens.

‘We like to give children some strategies to help them stop and think if in a difficult situation.’